

A MONTESSORI Education in an ENGLISH Medium in an ISLAMIC Setting

It is our visionary **GOAL**: To provide a basic foundation in **Islamic** curriculum, offer a good level of standard curriculum using the **Montessori** system, establish top moral and academic standards for

our children in an **Islamic** atmosphere whilst emphasizing on the usage of the **English** language.

ﷲ ﷻ ﷻ ﷻ ﷻ is designed to provide learning and care, based on the **Montessori** method for children, in an Islamic environment.

We **PRIDE** ourselves on providing individual and small group instruction to nurture each student's intellectual and spiritual growth at a pace suitable to that child. This shows in the children who have graduated from ﷲ ﷻ ﷻ ﷻ ﷻ . Many have completed mathematics and reading curricula of not only their grade level, but also the grade level above their own.

The **SCHOOL** is equipped with a rich variety of **Montessori** materials. The children work with these hands-on developmentally appropriate materials which foster their observation, concentration, creativity, and independence. Our goal is to develop in the child a lifelong desire for learning.

The **Al-Farooq Islamic Montessori** programme also includes daily practice of basic **Islamic** teachings which provide the foundation for **Islamic** development in the child. With an Islamic foundation, the child is equipped to better the *ummah* as a whole.

Our schools are set as such so that the children are surrounded with things that they are familiar and comfortable with. We create a conducive environment which the children are familiar and comfortable with. The children address the teachers as 'aunties' and are in an environment equals to second homes for them where everything is personal and everybody learns, plays and grows as the **Al-Farooq Islamic Montessori**.

Our **TEACHERS** are equipped with the fundamental skills in the **English** language. We aim to educate our Muslim children the **Montessori** ways, to be comfortable in **English** and with strong **Islamic** foundations. We train our teachers and obtain accreditation from the **Montessori Association of Malaysia (MAM)**. We are corporate members of the MAM and our **certified** teachers are all individual members of same. We seek advice and guidelines from the MAM and our schools are subjected to their observation, periodic visits and approval.

CHOOSING a school for your child is indeed, an important decision. We strive to provide the best education for your child's dunya and akhira. We strive to meet and exceed your expectations.

Our Mission

The mission of **Al-Farooq Islamic Montessori** is to promote academic rigour, moral focus and student responsibility.

Who are we?

We are a group of passionate parents, Muslim professionals who are educated, young, committed to our careers, extremely busy with our daily lives and with little time to ourselves. However, we try to be hands-on parents to our young children and try to create an environment conducive for our children and for children of other Muslim parents to play, learn, grow and later become good Muslims themselves, *in sha Allah*.

Al-Farooq Islamic Montessori is committed to providing students with an excellent academic education and firm grounding in moral and ethical values. **Al-Farooq Islamic Montessori** fosters a dedication to Allah through virtuous living in a progressive Islamic environment.

The Montessori Method

After years of expression mainly in pre-schools, Montessori philosophy is finally being used as originally intended, as a method of seeing children as they really are and of creating environments which foster the fulfillment of their highest potential – spiritual, emotional, physical, and intellectual – as members of a family, the world community and the Cosmos.

Dr. Maria Montessori gave the world a scientific method, practical and tested, for bringing forth the very best in young human beings. She taught adults how to respect individual differences, and to emphasize social interaction and the education of the whole personality rather than the teaching of a specific body of knowledge.

Montessori practice is always up-to-date and dynamic because observation and the meeting of needs are continual and specific for each child. When physical, mental, spiritual, and emotional needs of the children are met, in sha Allah, they will glow with excitement, driving them to play and work with enthusiasm, to learn and to create. They exhibit a desire to teach, help, and care for others and for their environment.

The high level of academic achievement so common in Montessori schools is a natural outcome of experience in such a supportive environment. The Montessori method of education is a model which serves the needs of children at all levels of mental and physical ability as they live and learn in a natural, mixed-age group which is very much like the society they will live in as adults.

Today Montessori teacher training centres and schools exist on all continents. There are Montessori parenting classes, “Nidos” (“nests” for infants), infant communities, “children’s houses” (for age 3-6), and classes for children up to age eighteen in public and private schools. Montessori works in gifted and talented programs and for children with developmental disabilities of all kinds. Many parents are using Dr. Montessori’s discoveries to raise and educate their children at home.

The discoveries of Dr. Maria Montessori are valuable for anyone living and working with children in any situation.

If you wish to read more about the methodology of the sciences behind this educational philosophy, do read [The Montessori Method](#) by Dr. Montessori for a little more insight in her own words.

CURRICULUM

Islamic Studies: The curriculum for Islamic Studies in the Montessori class is geared towards providing experiences and activities related to Islamic living and behaviour. *In shaa Allah* it will include the five pillars of Islam, six pillars of *Iman*, *seerah* of the prophets and Islamic way of life and etiquette. IQRA books are followed. Kids will observe all *solat fardhu* times which will be performed in *jamaah*. The kids will start their day with *solat sunat dhuha* in *jamaah* before daily morning assembly in which *du'as* and selected *surahs* are recited. It is our aim to create an conducive Islamic environment and setting in which the children will be educated and nurtured in as the ***Little Ummah***.

Practical life: The goal of Practical life exercises is to develop in a child order, coordination, ~~and~~ concentration and independence. These exercises are simply various kinds of everyday household activities such as pouring water, scrubbing a table, washing the dishes, baking cookies etc.

It also includes the integration of well-polished behaviour within a child upon which all the more “academic” achievements of a Montessori program is set.

Sensorial: Sensorial lessons appeal to the five senses of sound, smell, taste, touch and sight. Children learn about shape, colour, weight, size, sound, smell and texture through concrete, hands-on experiences. This sets the basis within a child for grasping abstract ideas later in life.

Language: Children learn language through phonics as well as sight word vocabulary through labels at the school and easy-to-read books. The language materials include objects and pictures to be named, labeled, and classified to aid vocabulary development. Textured letters allow the child to feel and see the alphabet. Phonics and the “moveable alphabet” lead the child toward reading. The English language, Bahasa Malaysia and Arabic are taught to the children at our school.

Mathematics: Montessori math work involves the children working with concrete materials to gain a solid understanding of abstract concepts. The whole math experience is very visual and kinesthetic. Children begin with hands-on pre-math work and progress in a sequential order, learning the concepts of numeration, addition, multiplication, division, subtraction and problem solving.

Culture (Social Studies/Science): History, geography, botany and zoology are introduced to the children in interactive and enriching ways. Students learn about our universe and our planet through maps, globes, puzzles and other materials.

Arts and Crafts: The Montessori child’s imagination and creativity are developed through the introduction of various art media and materials provided to foster their self-expression. Respect, appreciation and hand-eye coordination are all promoted through these means.

What is your child's programme?

- We have **FOUR (4)** types of programmes, which are:

1. **👶👶👶 🌟📖** (Age 2-3 years)
2. **👶👶👶👶👶👶👶👶👶** (Age 4-6 years)
3. **👶👶👶 🌟📖** (Enrichment programme, Age 2-6 years)
4. **🌟📖👶👶👶 🌟📖** (👶👶👶 🌟📖 toddlers or 👶👶👶👶👶👶👶👶👶 ers + 👶👶👶👶👶👶 + day care)

1. **👶👶👶 🌟📖**

Specifically for toddlers **age 2-3 years**

Our 👶👶👶🌟📖 programme have 3 schooling hours:

- **Regular** : from **8.30am-12.30pm**

The toddlers will learn all 5 Montessori main subjects (EPL, Sensorial, Pre Language, Pre Maths & Culture & GK)

- Breakfast is provided

- **👶👶👶 🌟📖** from **8.30am- 3.30pm**

Enrichment programme activities specifically for toddlers include sand play, water play, wading pool, gardening, arts & crafts and so much more

- Breakfast & Lunch are provided

- **Full Day** : from **7.00am-7.00pm**

Day Care services with 🌟📖👶👶👶👶👶 + 👶👶👶 🌟📖 programmes from 7.00am up to 7.00pm

Breakfast, Lunch & Tea-time snacks are provided

2. **👶👶👶👶👶👶👶👶👶**

For children **age 4, 5 and 6**

Regular schooling hours from **8.00am-12.30pm**

- The children will learn all 5 Montessori main subjects (EPL, Sensorial, Language, Math, Culture & GK) + Islamic subjects
- Breakfast is provided

3. **👶👶👶 🌟📖**

For both toddlers and children **age 2-6**

Regular schooling hours combined with **ENRICHMENT** programmes from **8.00am-3.30pm**

- The children will learn all 5 Montessori main subjects (EPL, Sensorial, Language, Maths, Culture & GK) + Islamic subjects + participation in 👶👶👶 🌟📖 up to 3.30 pm (details as below)

- **اسلامی** **تربیتی** kids will benefit from our **ENRICHMENT** programmes in addition to either the **تربیتی** **تربیتی** or **اسلامی** **تربیتی** programme
- Our enrichment programmes includes participating in scientific experiments, story-telling, extra English language and Math class etc. and having all the extra curriculum activities on various skills such as cooking, gardening, arts & crafts, self-grooming etc. besides building up their physical strength through swimming, martial art (*silat*) or physical education
- Breakfast & Lunch are provided

4. **اسلامی** **تربیتی** (تربیتی **تربیتی** **اسلامی** **تربیتی** **اسلامی** **تربیتی**):

For both toddlers and children **age 2-6**

Day care combined with regular schooling hours inclusive of our **ENRICHMENT** programmes from **7.00am-7.00pm**

- The children get to learn all 5 Montessori main subjects (EPL, Sensorial, Language, Maths, Culture & GK) + Islamic subjects + participation in the **اسلامی** **تربیتی** programme up to 3.30 pm (details as above)
- The **اسلامی** **تربیتی** children will benefit from our enrichment programmes- participating in scientific experiments, story-telling, drama, poetry, Math etc. and having all the extra curriculum activities on various skills such as cooking, gardening, arts & crafts, self-grooming etc. besides building up their physical strength through swimming, martial art (*silat*) or physical education
- Breakfast, Lunch & Tea-time snacks are provided

CHILD'S PERSONAL DETAIL:

SCHOOLING HOURS:

ONLINE STUDENT REGISTRATION FORM

Kindly complete this form to register your child with us.

The boxes marked (*) are **mandatory**.

Has your child been to any kindergarten before? Yes No

Name *:

If yes, where?

Gender *:

Male Female

Age *:

years

PARENTS/GUARDIANS' INFORMATION:

Date of Birth*:

[Select Date](#)

*eg. 14/03/1976

MyKid No.*:

Address*:

School Branch of Choice*:

FATHER

MOTHER

Name *:

Job *:

Employer:

Address (office):

Tel. No. *:

*eg. 0197552525 / 0322221234

I/C No.*:

*eg. 700212015332

Email *:

8.30am-3.30pm

Contact us:

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*📍📞📞📞📞📞

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